



Highgate Infant School

Curriculum Policy 2019-20

INTRODUCTION

The school curriculum comprises all of the learning and other experiences offered to every pupil at Highgate Infants Primary School. This policy document is a statement of the school's agreed approach to curriculum delivery and content and should be read in conjunction with the Teaching and Learning policy, Early Years policy, SEND and Gifted and Talented Policies, Assessment policy and Equal Opportunities Policy.

THE AIMS, OBJECTIVES AND VALUES OF THE SCHOOL

At Highgate we aim to provide a secure and stimulating learning environment, where the needs of the children are considered and where they can develop values, skills, and knowledge within the culture of co-operation and mutual support. KS1 follow and teach programmes of study set out in the National Curriculum (2014) and EYFS follows the Early Years Foundation Stage Curriculum using the non-statutory guidance Development Matters.

Within our curriculum delivery we aim to provide experiences which will lead pupils to;

- have rich and varied learning opportunities which motivate pupils and prepare them for their next steps in their education
- develop key life skills; the ability to communicate well with a range of audiences, be able to make healthy choices and take care of themselves, as well as showing respect and having good manners.
- read with understanding and enjoyment and to communicate with others in speech and writing.
- explore mathematical and scientific concepts in order to internalise and build on each child's understanding.
- ask questions and develop independent thinking; enquiring and knowing how to find answers, be willing to take risks, use resources and technologies effectively, enjoy learning and discovery (including outdoor learning)
- persevere and have a strong work ethic- showing pride in their work and develop aspirations.
- demonstrate self-responsibility
- develop their own spiritual and moral development.
- understand their local context and appreciate diversity

STRUCTURE, ORGANISATION AND COVERAGE

The school ensures coverage of the Curriculum through careful planning and assessment. Subject leaders monitor specific subjects and this is supported by the SLT and governing body. In consultation with staff we have designed thematic units which ensure the statutory requirements of the EYFS and National Curriculums are met, whilst also reflecting pupil voice through discussion and pupil input into medium-term planning. Breadth and balance will be ensured through careful planning to ensure the termly themes are varied and provide a range of foci as children move through each year group.

Having an appreciation for literature and improving reading and writing is a key priority for Highgate Infants School. The planning of high-quality key texts to draw together the thematic units will support this drive. Grammar, punctuation and spelling will be taught in line with the National Curriculum, building on the phonics delivered through the 'Letters and Sounds' programme in EYFS and Key Stage One. This will be overseen by the English lead.

In Key Stage One mathematics will be taught in class, planned from the National Curriculum and supported through the KES Cluster Calculations Policy. Planning for this will be co-ordinated and overseen by the Mathematics lead.

Spiritual, Moral, Social and Cultural aspects of learning underpin all aspects of school life and the values of the school. The school will take account of the non-statutory guidance material on Personal, Social, Health and Economic education (PSHE) and citizenship when planning the curriculum and Religious Education is planned from the 2019 Locally Agreed Syllabus, linked with the thematic units wherever possible. Parents have a right to withdraw their children from R.E and where parents choose to exercise this right, the school will discuss with them alternative work for the pupil. British Values, E-safety and responsible online behaviours will permeate all aspects of school life.

CHILDREN WITH SPECIAL EDUCATION NEEDS

Our curriculum is designed to provide access and opportunity for all children who attend the school, as stated in our SEND Policy. As a school we provide additional resources and support for children with special educational needs following individual assessment. We comply with the requirements set out in the SEN Code of Practice and if staff, parents or carers raise a concern about a child, teachers will support assessments and provide resources and educational opportunities which

meet the child's needs under advice from the SENCo. In most instances the child's needs are able to be met within the normal class organisation, however support staff or specialist teachers may also be used to assist the child where assessed as appropriate.

DEVELOPMENT AND REVISION

During 2020/21 school leaders will evaluate the effectiveness of the curriculum as a vehicle for raising standards and in delivering the key priorities.

This policy will be reviewed in the Summer Term 2021

THE WIDER SCHOOL COMMUNITY

Parents are informed about their child's topic work and curriculum coverage through Tapestry observations and entries, newsletters and home learning. Opportunities for parent sessions whereby parents and carers are invited into school for special curriculum events and topic sessions are also planned for throughout the year. Details of our curriculum coverage and events can also be found on the schools website.

<http://www.highgate.norfolk.sch.uk/>