

# COVID catch-up premium report Highgate Infant 2020-2021

---

## COVID catch-up premium spending: summary

Total number of pupils:	82	
Total catch-up premium budget:	£6560	

### STRATEGY STATEMENT

- Alongside the schools plan for Pupil premium funding the catch up premium will allow Highgate Infant school to
  - To reduce the attainment gap between your disadvantaged pupils and their peers
  - To raise the attainment of all pupils to close the gap created by COVID-19 school closures

Our school's catch-up priorities (see schools pupil premium plan for other key areas so avoiding duplication)

- Phonic acquisition - Children have received greatly varying support at home for home learning. The identified gaps in knowledge are most pronounced in phonics which in turn impacts on the children's reading and writing.
- Children's Social, emotional and mental health. Some children returning to school are exhibiting signs of anxiety or stress, this may be due to limited social contact, stressful or inconsistent home life and a lack of exposure to the wider world and community.

## Planned expenditure for current academic year

Quality of teaching for all				
Desired outcome	Action	Impact/review	Staff lead	When will you review this?
Subject leaders to audit gaps in curriculum from last year and plan priorities for the year.	<p>Children will be taught key elements in each curriculum subject to ensure appropriate prior learning allows learning to continue in each curriculum subject</p> <p>6 teacher days - 900</p>	Audits in place and updated after subsequent lock downs – subject leaders met with teachers to share priorities for subjects moving forward	Head	Ongoing
Total budgeted cost:				900
Targeted support				
Desired outcome	Action	Impact/review	Staff lead	When will you review this?
Gaps in phonic knowledge will be identified and rapidly taught in the autumn term to support catch up and prepare children for year 2	<p>TA focused one to one sessions identifying and targeting gaps in phonic knowledge for year 2 children.</p> <p>16 hour TA 1 term - 3200</p>	Children made rapid progress in Autumn term. (see intervention data)	Mel Coleman	December 2020

<p>Children are ready and eager to learn</p>	<p>Each bubble to provide focused small group and individual sessions to develop identified needs –</p> <ul style="list-style-type: none"> <li>○ Attention skills</li> <li>○ Self esteem</li> <li>○ Relaxation</li> <li>○ mindfulness</li> </ul> <p>4 hours a week - 2400</p>	<p>Staff shortages due to covid isolation impacted on consistency and recording of delivery.</p> <p>Within each bubbles all staff worked together to provide nurturing and supportive environments within which to support children with SEMH needs.</p>	<p>Mel Coleman</p>	<p>Termly impact review in pupil progress meetings – boxall profile to provide measure</p>
<p>Total budgeted cost:</p>				<p>5600</p>
<p>Total budgeted cost of quality teaching for all and targeted support:</p>				<p>6500</p>