

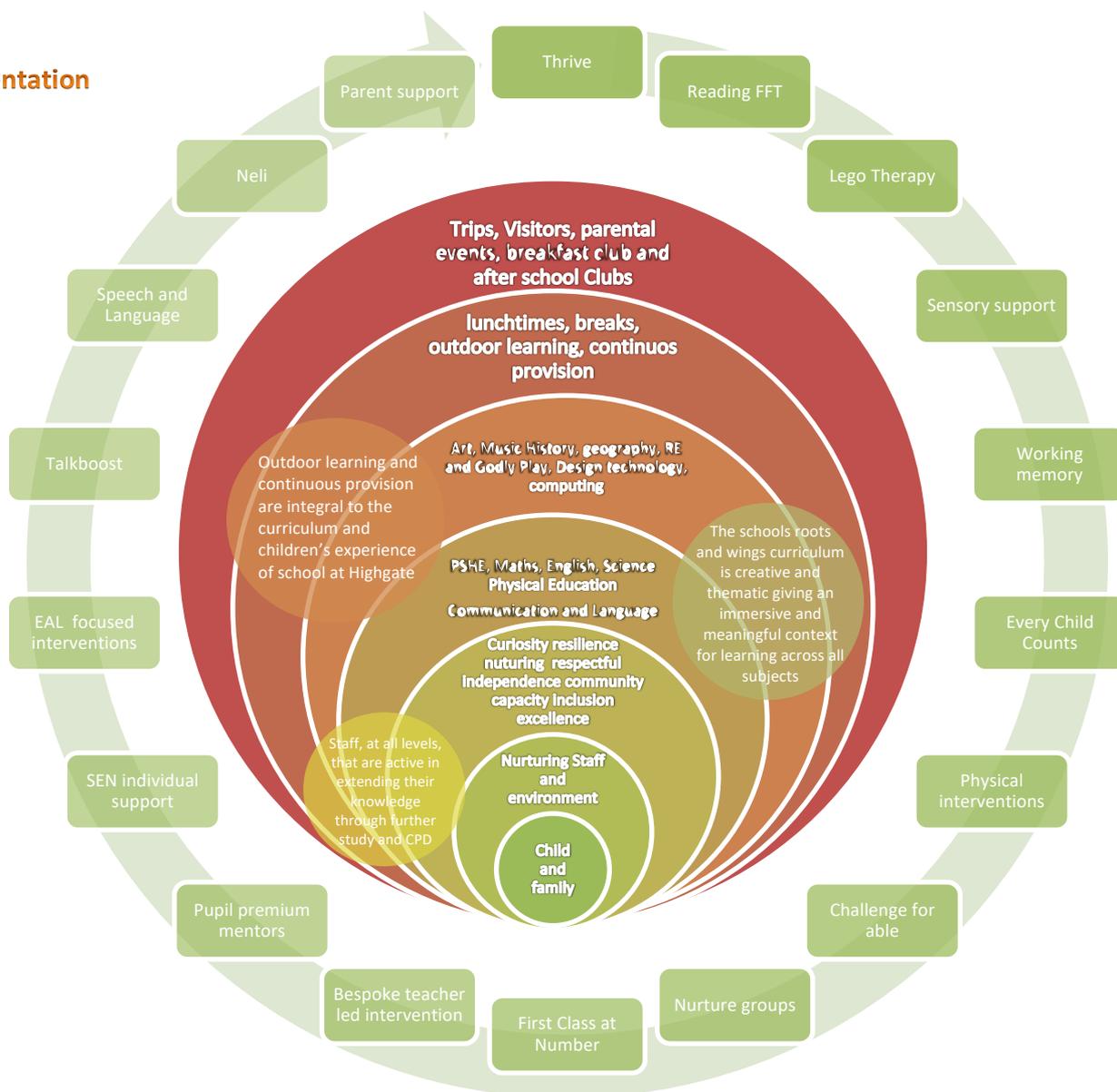
# Highgate Infant Schools Curriculum organisation, Intent, Implementation and Impact

## Intent

All staff are committed to an engaging and vibrant curriculum that places children and their families at the centre. We want our children to be independent learners, who are confident to solve problems and develop their own learning. We foster collaboration and communication and believe all our children should have a varied vocabulary with which they can articulate what they are learning, thinking and feeling. Our school community is committed to each child's personal, social and emotional development. We strive to develop children's confidence in their own abilities alongside a growing empathy for others.

As part of KWEST MAT we strive continually to improve, to change and grow, we work collaboratively with other schools, sharing approaches and ideas and developing new and innovative ways of working.

## Implementation



## Impact

Children make accelerated progress at Highgate Infant School. Despite very low starting points our attainment is close to national data sets and we effectively diminish the difference for vulnerable groups. Children are engaged, confident and enthusiastic learners applying knowledge and skills across the curriculum. They are confident to make good use of opportunities to choose what and how they want to learn. The children have a growing awareness of their own and others social and emotional needs and an understanding of the schools values and ethos that underpins all we do.